



State of Arizona
Department of Education
Office of English Language Acquisition Services

Two-Year Monitoring Form for Fluent English Proficient Students

Student Name _____

SAIS ID Number _____

Date Reclassified _____

Data used to monitor progress of fluent English proficient (FEP) students:

	Test Data	Year 1 Dates	Composite Score	Year 2 Dates	Composite Score
AZELLA					
Grade					
3 rd – 8 th	AIMS/DPA Reading				
	AIMS/DPA Writing				
	AIMS/DPA Mathematics				
2 nd and 9 th	SAT 10 Reading/Language Arts				
	SAT 10 Mathematics				
10 th – 12 th	AIMS Reading				
	AIMS Writing				
	AIMS Mathematics				
Other criteria used for monitoring a FEP student that does not have assessment data available or in addition to the other data	LEA developed criterion referenced tests of academic achievement (district assessments)		Year 1		Year 2
	Classroom Grades-Teacher recommendation based on classroom assessments/or grade reports	Year 1			
		Year 2			

Student is eligible for Compensatory Instruction _____ Year 1 _____ Year 2

Monitor's Signature-Year One _____

Monitor's Signature-Year Two _____